



文藻外語大學108學年度第1學期教學綱要
Wenzao Ursuline University of Languages
Syllabus for the 1st Semester of the 2019 Academic Year

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壹、課程基本資料

課程名稱 Course Title	知天下事-英文國際媒體閱聽讀析 KNOWING THE WORLD THROUGH INTERNATIONAL ENGLISH MEDIA				
課程類別 (學制) School System	日間部四技 4-Year College of Day Division				
開課單位 Academic Unit	通識教育中心				
授課教師 Instructor	張妮娜		職稱 Academic Rank	講師	
師生互動 Data of Instructor	辦公室 Office	通識教育中心辦公室			辦公室電話 Office Phone Number
	電子信箱 E-mail	71001@mail.wzu.edu.tw			
	約談時間 Office Hours	Monday 5 pm-6 pm, or by appointment			
學分 Credits	2.0學分	選課別 Category	【 】必修Required Course 【 √ 】選修Elective Course		
開課類別 Course Length	【 】學年課 Year-long course(2 semesters) 【 √ 】學期課 semester course(1 semester)		開課年級Year Taught：3年級 授課班級Class Taught：日四技共同三		
課程內容概要 Course Content Synopsis	<p>■課程內容概要本課程以閱、聽、讀、析國際主要英文媒體為內涵，以達到參與者知天下事的宗旨。這些媒體包括CNN、BBC、經濟學人、華爾街、彭博等；選取的新聞素材，以平衡涵蓋多元領域為要，例如政治、經濟、環境、科學、文化、藝術、文學等。藉由每週的接觸探索，參與者將熟悉這個多元、動態的當代世界，並且對於全球性的重要議題，能培養出覺知與分析的能力。本課程將輔助參與者成為更好的地球公民，具備開放的眼界、整體的世界觀、和深度的文化素養。</p> <p>This course provides the selected up-to-date news materials from international English media, such as CNN, BBC, The Economist, The Wall Street Journal, Bloomberg, etc.. The chosen materials will cover all fields--politics, economics, environment, science, culture, art, literature, etc.. Through weekly watching, listening, reading, and analyzing the materials, the participants are exposed to the contemporary world in its multiplicity and mobility. The participants, furthermore, are to develop not only an awareness of significant global issues but also the ability to analyze them. On the whole, this course is designed to equip the participants to become better global citizens, with open-mindedness, holistic world views, and cultural literacy.</p>				

	<div> <div></div> <div>主要授課語言：</div> <div>英語(English)</div> </div>			
<div>課程學習目標</div> <div>Course Learning Goals</div>	<div> <div>1. 覺知在各領域與各地方所發生的重要事件或議題</div> <div>2. 理解媒體或報導者的觀點</div> <div>3. 分析事件或議題</div> <div>4. 培育深度文化素養</div> <div>5. 熟悉報導或訪談中所使用的英語字彙、片語、術語等</div> </div> <div> <div>1. To be aware of the significant events and issues in various fields and places</div> <div>2. To understand the viewpoints of various media or reporters</div> <div>3. To develop analytic skills</div> <div>4. To nurture cultural literacy</div> <div>5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in reports or interviews</div> </div>			
	<div>系培育目標</div> <div>Development Goal</div> <div>1</div>	<div>核心能力指標</div> <div>編碼</div> <div>Skill Indicator Code</div>	<div>核心能力</div> <div>Skill Indicator</div>	<div>學習目標</div> <div>Learning Objective</div> <div> <div>1. 覺知在各領域與各地方所發生的重要事件或議題</div> <div>2. 理解媒體或報導者的觀點</div> <div>3. 分析事件或議題</div> <div>4. 培育深度文化素養</div> <div>5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等</div> <div>1. To be aware of the significant events and issues in various fields and places</div> <div>2. To understand the viewpoints of various media or reporters</div> <div>3. To develop analytic skills</div> <div>4. To nurture cultural literacy</div> <div>5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews</div> </div>
				<div>1. 覺知在各領域與各地方所發生的重要事件或議題</div>

系培育目標與核心能力以及學習目標 Development Goals, Skill Indicators	3. 倫理實踐能力	3-0-4	學習多元文化能力	2. 理解媒體或報導者的觀點 3. 分析事件或議題 4. 培育深度文化素養 5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等 1. To be aware of the significant events and issues in various fields and places 2. To understand the viewpoints of various media or reporters 3. To develop analytic skills 4. To nurture cultural literacy 5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews
	5. 分析綜合能力	5-0-2	批判思考能力	1. 覺知在各領域與各地方所發生的重要事件或議題 2. 理解媒體或報導者的觀點 3. 分析事件或議題 4. 培育深度文化素養 5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等 1. To be aware of the significant events and issues in various fields and places 2. To understand the viewpoints of various media or reporters 3. To develop analytic skills 4. To nurture cultural literacy 5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews

r, & Learning Objectives	5. 分析綜合能力	5-0-3	媒體識讀能力	1. 覺知在各領域與各地方所發生的重要事件或議題 2. 理解媒體或報導者的觀點 3. 分析事件或議題 4. 培育深度文化素養 5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等 1. To be aware of the significant events and issues in various fields and places 2. To understand the viewpoints of various media or reporters 3. To develop analytic skills 4. To nurture cultural literacy 5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews
	5. 分析綜合能力	5-0-4	跨領域整合能力	1. 覺知在各領域與各地方所發生的重要事件或議題 2. 理解媒體或報導者的觀點 3. 分析事件或議題 4. 培育深度文化素養 5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等 1. To be aware of the significant events and issues in various fields and places 2. To understand the viewpoints of various media or reporters 3. To develop analytic skills 4. To nurture cultural literacy 5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews

	8. 答覆使命能力	8-0-3	國際關懷能力	<div>1. 覺知在各領域與各地方所發生的重要事件或議題</div> <div>2. 理解媒體或報導者的觀點</div> <div>3. 分析事件或議題</div> <div>4. 培育深度文化素養</div> <div>5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等</div> <div>1. To be aware of the significant events and issues in various fields and places</div> <div>2. To understand the viewpoints of various media or reporters</div> <div>3. To develop analytic skills</div> <div>4. To nurture cultural literacy</div> <div>5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews</div>
	其他(0thers)			
學生先備知能 Prerequisite Knowledge Skills	Basic English listening, reading, and communicative abilities.			
教學學理基礎 Theoretical Foundation of Instruction	Cross-Cultural Studies, Contact Theories, etc..			
授課資訊 Instructional Information	■課程類型(Top Down)			
	一般課程(Regular course)			
	跨領域課程(Cross-disciplinary)			
	■教學平台			
	實體教學(Face-to-face instruction)			
	■主要教學策略			
	講授(Lecture) 自主學習(Learning autonomy) 影片欣賞(Video appreciation) 其他(0thers)international news mass media			
	■評量方式與評分比列分配 Evaluation Criteria			

<p>評量 Student Assessment</p>	<p>1. Class participation, presentation, homework, quizzes, and assignments: 50%</p> <p>2. Mid-term paper / exam: 25%</p> <p>3. Final paper / exam: 25%</p> <hr/> <p>■ 課堂要求 Course Requirements & Policies</p> <p>Students should follow the academic requirements and attendance policies of Wenzao University.</p> <p>1) Students are required to participate, well prepared and actively, in class.</p> <p>In-class learning attitude and performance make up a great part for the final result of this course. No any distracting activities in class, cell phones, food, etc..</p> <p>2) All assignments must be accomplished on time. Late assignments will receive reduced grades at the teacher's discretion. For written reports, plagiarism will definitely be graded zero.</p> <p>3) Further requirements are to announced when necessary.</p> <p>(Aut disce aut discede.)</p>
<p>教材 Learning Materials</p>	<p>「請學生務必使用正版教科書」 Please respect copyright and use original textbooks.</p> <p>■ 教科書 Textbooks</p> <p>1、書名：international news mass media 作者： 出版社：</p> <p>出版年：</p> <p>ISBN：</p> <p>教材類型：自製紙本教材/教科書</p> <hr/> <p>■ 參考書目或網址 References or Websites</p> <p>尚未輸入。</p>
<p>教學用軟體 software</p>	<p>Others International news mass media</p>
<p>補充資料 Additional Remark</p>	<p>本科目無相關下載檔案。</p>

貳、課程內容與進度 (Course Content & Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	108/09/08 ~ 108/09/14	Unit 1: Introduction Sample news items of each genre, from various sources and various fields (politics, economics, environment, science, culture, art, literature)	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis	a. Proposition of Questions b. Team Discussion and Oral Report	(The materials used in class are in English and the class will be conducted in English.) (本課程之教材與課堂溝通均採用英文。)
2	108/09/15 ~ 108/09/21	Unit 2: focus on news items of environment	(as above)	(as above)	
3	108/09/22 ~ 108/09/28	Unit 3: focus on news items of science and technology	(as above)	(as above)	
4	108/09/29 ~ 108/10/05	Unit 4: focus on news items of politics	(as above)	(as above)	
5	108/10/06 ~ 108/10/12	Unit 5: focus on news items of economics and trading	(as above)	(as above)	
6	108/10/13 ~ 108/10/19	Unit 6: focus on news items of education and social mobility	(as above)	(as above)	
7	108/10/20 ~	Unit 7: focus on news items of living, health, and demography	(as above)	(as above)	(The materials used in class are in English and the class will be

	108/10/26				conducted in English.) (本課程之教材與課堂溝通均採用英文。)
8	108/10/27 ~ 108/11/02	Unit 8: focus on news items of architecture and city evolvement	(as above)	(as above)	
9	108/11/03 ~ 108/11/09	Unit 9: focus on news items of nature, agriculture and cuisine (Midterm Review)	Midterm evaluation	Midterm evaluation	
10	108/11/10 ~ 108/11/16	Unit 10: focus on news items of music and art	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis	a. Proposition of Questions b. Team Discussion and Oral Report	
11	108/11/17 ~ 108/11/23	Unit 11: focus on news items of fashion and design	(as above)	(as above)	
12	108/11/24 ~ 108/11/30	Unit 12: focus on news items of theater and cinema	(as above)	(as above)	
13	108/12/01 ~ 108/12/07	Unit 13: focus on news items of sports and entertainment	(as above)	(as above)	(The materials used in class are in English and the class will be conducted in English.) (本課程之教材與課堂溝通均採用英文。)
	108/12/08		(as above)	(as above)	

14	~ 108/12/14	Unit 14: focus on news items of travel and migration			
15	108/12/15 ~ 108/12/21	Unit 15: focus on news items of gender, race and ethnicity	(as above)	(as above)	
16	108/12/22 ~ 108/12/28	Unit 16: focus on news items of literature and philosophy	(as above)	(as above)	
17	108/12/29 ~ 109/01/04	Unit 17: focus on news items of, sociology and psychology	(as above)	(as above)	
18	109/01/05 ~ 109/01/11	Unit 18: focus on news items of history---past and future (Final Review)	final evaluation	final evaluation	